

K-12 Education Funding is Broken

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Senator THOMAS CULLERTON

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
BLOOMINGDALE SD 13	25%	121%	\$ 1,467
COMMUNITY CONSOLIDATED S D 93	37%	112%	\$ 4,769
ITASCA SD 10	23%	107%	\$ 1,106
LAKE PARK COMM H SD 108	28%	118%	\$ 3,552
MARQUARDT SD 15	82%	76%	\$ 154,577
MEDINAH SD 11	49%	112%	\$ 842
QUEEN BEE SD 16	59%	64%	\$ 251,212
ROSELLE SD 12	27%	95%	\$ 17,992
VILLA PARK SD 45	56%	82%	\$ 101,688
WOOD DALE SD 7	63%	104%	\$ 1,442

EXTRA SUPPORT FOR OUR NEEDEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %