

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT



- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Senator **MICHAEL CONNELLY**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
BENJAMIN SCHOOL DISTRICT 25	19%	135%	\$ 763
COMMUNITY UNIT SCHOOL DIST 200	29%	90%	\$ 322,887
NAPERVILLE C U DIST 203	15%	120%	\$ 20,036
WINFIELD SCHOOL DISTRICT 34	29%	134%	\$ 364

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

*Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %