

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT

- ✓ Reflects the core principles of the Evidence Based Model & Governor's Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district's taxing effort matches the district's local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative JOHN CAVALETTO

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
ALTAMONT COMM UNIT SD 10	50%	59%	\$207,689
BEECHER CITY C U SD 20	55%	85%	\$9,619
BOND CO C U SD 2	44%	59%	\$480,554
BROWNSTOWN C U SD 201	51%	56%	\$156,436
CENTRAL CITY SD 133	53%	51%	\$173,857
CENTRALIA H S DIST 200	64%	51%	\$616,677
CENTRALIA SD 135	88%	61%	\$339,046
EFFINGHAM COMM UNIT SD 40	51%	74%	\$107,484
IUKA COMM CONS SD 7	55%	64%	\$22,901
KELL CONSOLIDATED SD 2	46%	58%	\$33,105
MULBERRY GROVE C U SD 1	46%	56%	\$176,604
ODIN C U SD 722	59%	58%	\$97,676
PATOKA COMM UNIT SD 100	69%	88%	\$7,210
RACCOON CONS SD 1	47%	60%	\$54,860
RAMSEY COMM UNIT SD 204	57%	58%	\$160,687
SALEM COMM H S DIST 600	45%	54%	\$392,341
SALEM SD 111	55%	57%	\$347,688
SANDOVAL C U SD 501	72%	58%	\$166,279
SELMAVILLE C C SD 10	36%	56%	\$91,520
SOUTH CENTRAL COMM UNIT DIST 401	58%	62%	\$101,818
ST ELMO C U SD 202	51%	56%	\$187,574
ST ROSE SD 14-15	21%	68%	\$8,927
VANDALIA C U SD 203	53%	56%	\$589,028

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold.
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward.
- ✓ Addresses CPS pension inequities over time

^{*}Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

^{**}Based on DHS %