

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **TIM BUTLER**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
ATHENS COMM UNIT SD 213	27%	65%	\$ 83,481
CHESTER-EAST LINCOLN CCS DIST 61	42%	85%	\$ 8,461
DELAVAN COMM UNIT DIST 703	37%	71%	\$ 27,754
GREENVIEW C U SD 200	43%	75%	\$ 10,555
HARTSBURG EMDEN C U S DIST 21	43%	90%	\$ 4,907
LINCOLN COMM H S DIST 404	43%	58%	\$ 295,592
LINCOLN ELEM SD 27	68%	61%	\$ 253,580
MT PULASKI COMM UNIT DIST 23	41%	87%	\$ 16,181
NEW HOLLAND-MIDDLETOWN E DIST 88	51%	87%	\$ 3,381
PORTA COMM UNIT SD 202	37%	73%	\$ 41,916
RIVERTON C U SD 14	45%	56%	\$ 567,582
TREMONT COMM UNIT DIST 702	14%	75%	\$ 34,677
TRI CITY COMM UNIT SD 1	38%	70%	\$ 29,126
WEST LINCOLN-BROADWELL E S D #92	26%	104%	\$ 217
WILLIAMSVILLE C U SD 15	12%	68%	\$ 94,193

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %