

K-12 Education Funding is Broken

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Senator MELINDA BUSH

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
ANTIOCH C C SCHOOL DISTRICT 34	26%	79%	\$ 90,190
BEACH PARK C C SCHOOL DIST 3	53%	60%	\$ 645,463
BIG HOLLOW SCHOOL DIST 38	25%	63%	\$ 230,977
EMMONS SCHOOL DISTRICT 33	18%	119%	\$ 351
GAVIN SCHOOL DIST 37	56%	67%	\$ 62,538
GRAYSLAKE C C SCHOOL DISTRICT 46	27%	66%	\$ 353,068
GRAYSLAKE COMM HIGH SCH DIST 127	20%	68%	\$ 307,304
MILLBURN C C SCHOOL DIST 24	8%	81%	\$ 40,925
ROUND LAKE AREA SCHS - DIST 116	76%	51%	\$ 5,520,616
WARREN TWP HIGH SCH DIST 121	27%	70%	\$ 282,621
WAUCONDA COMM UNIT S DIST 118	35%	74%	\$ 215,152
WINTHROP HARBOR SCHOOL DIST 1	34%	77%	\$ 22,473
WOODLAND C C SCHOOL DIST 50	30%	86%	\$ 192,036
ZION ELEMENTARY SCHOOL DISTRICT 6	84%	54%	\$ 1,623,686
ZION-BENTON TWP H S DIST 126	53%	51%	\$ 1,951,670

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

*Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %