

K-12 Education Funding is Broken

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT



- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **TERRI BRYANT**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
ALOP-JACKSON/PERRY ROE	0%	0%	\$ -
ANNA C C SD 37	53%	58%	\$ 213,410
ASHLEY C C SDRICT 15	74%	67%	\$ 12,275
BETHEL SD 82	65%	58%	\$ 51,961
BLUFORD UNIT DIST 318	54%	57%	\$ 147,304
CARBONDALE COMM H S DISTRICT 165	52%	69%	\$ 73,237
CARBONDALE ELEM SD 95	73%	76%	\$ 53,520
COBDEN SCH UNIT DIST 17	66%	59%	\$ 180,793
DESOTO CONS SD 86	54%	61%	\$ 51,614
DU QUOIN C U SD 300	55%	57%	\$ 581,206
ELVERADO C U SD 196	61%	61%	\$ 106,006
FARRINGTON C C SD 99	39%	57%	\$ 28,033
FIELD COMM CONS SD 3	39%	62%	\$ 50,050
GRAND PRAIRIE C C SD 6	50%	57%	\$ 31,553
JONESBORO C C SD 43	60%	59%	\$ 122,483
MCCLELLAN C C SD 12	50%	66%	\$ 6,066
MOUNT VERNON SD 80	78%	60%	\$ 378,883
MT VERNON TWP H S DIST 201	55%	55%	\$ 567,650
MURPHYSBORO C U SD 186	65%	58%	\$ 743,968
OPDYKE-BELLE-RIVE CC SD 5	61%	62%	\$ 37,296
ROME COMM CONS SD 2	40%	53%	\$ 172,094
SHAWNEE C U SD 84	75%	87%	\$ 10,669
SPRING GARDEN CONS SCHL DIST 178	51%	57%	\$ 91,518
SUMMERSVILLE SD 79	51%	57%	\$ 97,422
TAMAROA SD 5	62%	57%	\$ 46,705
TRICO COMM UNIT SDRICT 176	51%	58%	\$ 303,015
UNITY POINT C C SD 140	51%	56%	\$ 268,519
WALTONVILLE C U SD 1	38%	61%	\$ 76,877
WOODLAWN UNIT DIST 209	44%	51%	\$ 300,512

* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %