

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT



- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **AVERY BOURNE**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
BUNKER HILL C U SD 8	48%	58%	\$ 199,727
CARLINVILLE C U SD 1	43%	61%	\$ 258,843
CENTRAL A & M C U DIST #21	39%	67%	\$ 56,183
GILLESPIE COMM UNIT SD 7	59%	55%	\$ 623,673
HILLSBORO COMM UNIT SD 3	53%	63%	\$ 194,056
LITCHFIELD C U SD 12	57%	61%	\$ 293,226
MORRISONVILLE C U SD 1	44%	70%	\$ 17,966
MOUNT OLIVE C U SD 5	46%	60%	\$ 124,304
NOKOMIS COMM UNIT SD 22	61%	58%	\$ 201,822
NORTH MAC CUSD 34	50%	59%	\$ 410,982
PANA COMM UNIT SD 8	64%	58%	\$ 468,590
PANHANDLE COMM UNIT SD 2	47%	69%	\$ 28,788
SOUTHWESTERN C U SD 9	37%	61%	\$ 296,416
STAUNTON COMM UNIT SD 6	40%	58%	\$ 353,874
TAYLORVILLE C U SD 3	54%	63%	\$ 314,210

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %