

K-12 Education Funding is Broken

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Senator **DANIEL BISS**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
AVOCA SD 37	10%	156%	\$ 844
EVANSTON C C SD 65	36%	100%	\$ 193,958
EVANSTON TWP H S DIST 202	31%	138%	\$ 4,526
GLENCOE SD 35	3%	188%	\$ 1,336
GLENVIEW C C SD 34	23%	98%	\$ 116,918
KENILWORTH SD 38	2%	216%	\$ 537
NEW TRIER TWP H S DIST 203	5%	199%	\$ 4,946
NORTHBROOK SD 28	8%	206%	\$ 1,902
NORTHBROOK/GLENVIEW SD 30	10%	171%	\$ 1,285
NORTHFIELD TWP HIGH SD 225	15%	161%	\$ 6,555
SKOKIE SD 68	54%	114%	\$ 2,515
SUNSET RIDGE SD 29	7%	237%	\$ 540
WILMETTE SD 39	4%	129%	\$ 4,101
WINNETKA SD 36	2%	198%	\$ 1,855

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %