

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **THOMAS BENNETT**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
ARMSTRONG-ELLIS CONS SD 61	50%	110%	\$ 84
ARMSTRONG TWP HS DIST 225	27%	138%	\$ 81
BISMARCK HENNING C U SD	35%	62%	\$ 134,917
CENTRAL COMM UNIT SD 4	38%	65%	\$ 88,632
CISSNA PARK COMM UNIT SD 6	31%	69%	\$ 19,203
CORNELL C C SD 426	40%	90%	\$ 3,150
CRESCENT-IROQUOIS	35%	93%	\$ 2,895
DONOVAN COMM UNIT SD 3	48%	70%	\$ 24,511
DWIGHT COMMON SD 232	40%	80%	\$ 14,934
DWIGHT TWP H S DIST 230	32%	74%	\$ 17,077
EL PASO-GRIDLEY CUSD 11	29%	74%	\$ 47,758
EUREKA C U DIST 140	24%	71%	\$ 86,514
FIELDCREST CUSD #6	44%	72%	\$ 58,076
FLANAGAN-CORNELL UNIT 74	47%	62%	\$ 53,152
GIBSON CITY-MELVIN-SIBLEY CUSD 5	36%	71%	\$ 64,707
HOOPESTON AREA C U SD 11	65%	58%	\$ 462,056
IROQUOIS CO C U SD 9	61%	59%	\$ 302,575
IROQUOIS WEST C U S DIST 10	58%	62%	\$ 156,101
MILFORD AREA PUBLIC SCHL DIST 124	58%	69%	\$ 41,967
ODELL COMM CONS SD 435	47%	69%	\$ 10,521
PAXTON-BUCKLEY-LODA CU DIST 10	44%	70%	\$ 87,637
PONTIAC C C SD 429	60%	66%	\$ 103,474
PONTIAC TWP H S DIST 90	38%	58%	\$ 244,784
POTOMAC C U SD 10	40%	53%	\$ 112,098
ROANOKE BENSON C U S DIST 60	29%	81%	\$ 16,042
ROOKS CREEK C C SD 425	18%	128%	\$ 51
ROSSVILLE-ALVIN CU SD 7	41%	56%	\$ 166,288
SAUNEMIN C CONSOL SD 438	47%	66%	\$ 12,547
TRI POINT C U SD 6-J	52%	81%	\$ 11,672
WOODLAND C U S DIST 5	46%	73%	\$ 28,676

* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

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**Based on DHS %