

K-12 Education Funding is Broken

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Senator **SCOTT BENNETT**

Estimated Funds from SB1*

| SCHOOL DISTRICT NAME | % LOW-INCOME STUDENTS** | % OF ADEQUACY | OVERALL GAIN \$ |
|-------------------------------|-------------------------|---------------|-----------------|
| CHAMPAIGN COMM UNIT SD 4 | 53% | 89% | \$ 298,763 |
| DANVILLE C C SD 118 | 79% | 58% | \$ 2,088,887 |
| GEORGETOWN-RIDGE FARM C U D 4 | 60% | 57% | \$ 416,838 |
| GIFFORD C C SD 188 | 30% | 65% | \$ 13,093 |
| OAKWOOD COMM UNIT DIST #76 | 39% | 58% | \$ 305,455 |
| PRAIRIEVIEW-OGDEN CCSD 197 | 23% | 96% | \$ 5,056 |
| RANTOUL CITY SD 137 | 81% | 57% | \$ 727,903 |
| RANTOUL TOWNSHIP H SD 193 | 70% | 52% | \$ 520,598 |
| THOMASBORO C C SD 130 | 83% | 65% | \$ 14,570 |
| URBANA SD 116 | 64% | 76% | \$ 160,557 |
| WESTVILLE C U SD 2 | 48% | 56% | \$ 565,419 |

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %