

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT



- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **DANIEL BEISER**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
ALTON COMM UNIT SD 11	63%	62%	\$ 953,238
BETHALTO C U SD 8	45%	59%	\$ 694,274
EAST ALTON SD 13	67%	55%	\$ 349,665
EAST ALTON-WOOD RIVER C H S D 14	61%	55%	\$ 269,160
ROXANA COMM UNIT SD 1	47%	105%	\$ 2,291
WOOD RIVER-HARTFORD ELEM S D 15	65%	63%	\$ 90,211

EXTRA SUPPORT FOR OUR NEEDEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %