

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Senator **NEIL ANDERSON**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
CARBON CLIFF-BARSTOW SD 36	100%	60%	\$ 84,593
COLONA SDRICT 190	46%	63%	\$ 57,721
EAST COLOMA - NELSON CESD 20	48%	64%	\$ 26,880
EAST MOLINE SDRICT 37	65%	56%	\$ 1,206,851
ERIE COMM UNIT SD 1	28%	155%	\$ 699
HAMPTON SDRICT 29	30%	69%	\$ 13,892
MOLINE UNIT SDRICT 40	53%	64%	\$ 669,699
MONTMORENCY C C SD 145	30%	66%	\$ 24,094
MORRISON COMM UNIT SD 6	30%	67%	\$ 79,749
PROPHETSTOWN-LYNDON-TAMPICO CUSD3	47%	63%	\$ 104,926
RIVER BEND COMM UNIT DIST 2	29%	68%	\$ 65,010
RIVERDALE C U SD 100	23%	75%	\$ 37,868
ROCK FALLS ELEMENTARY SD 13	79%	59%	\$ 349,635
ROCK FALLS TWP H S DIST 301	56%	57%	\$ 275,187
ROCK ISLAND SDRICT 41	64%	59%	\$ 2,054,850
ROCKRIDGE C U SD 300	17%	86%	\$ 34,574
SILVIS SDRICT 34	62%	59%	\$ 175,287
STERLING C U DIST 5	52%	57%	\$ 1,274,320
UNITED TWP HS DISTRICT 30	51%	52%	\$ 1,023,411
WEST CARROLL	51%	66%	\$ 100,488

EXTRA SUPPORT FOR OUR NEEDEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %